

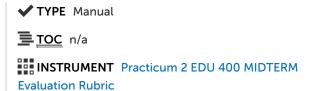
## **Assessment Details**

3.4 Mehlhoff, Melissa

**SUBMITTED** 2018-10-04 13:03:32

**♦ ASSESSED** 2018-10-08 11:29:42 **★ Results** Seen 2018-10-08 11:31:19

ASSESSOR Naslund, Jessica (external)



OVERALL COMMENT: I really enjoyed having Melissa in the classroom. She was on her toes the whole time knowing when to jump in and help and when to allow students to struggle a bit. The students responded very well to her and gave her their full attention each time she taught. I really believe she is going to make a great teacher one day.

## **Assessed Criteria**

Criterion	Description	Score	7 5	Comments
Supports student learning through developmentally appropriate instruction		1.0	4.0	Melissa did a great job at reflecting upon her instruction and modified when needed.
Accounts for differences in students' prior knowledge		1.0	4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0	4.0	Melissa was culturally aware of people first language and addressed concerns with me prior to lesson plans.
Exhibits fairness and belief that all students can learn		1.0	4.0	We discussed high standards set for our classroom and worked together to meet mutual goals during her time here.
Creates a safe and respectful environment for learners		1.0	4.0	

Criterion	Description	Score	7.5		Comments
Structures a classroom environment that promotes student engagement		1.0	3.5 -	4.0	
Clearly communicates expectations for appropriate student behavior		1.0	•	4.0	Melissa has a quiet demeanor that laid the foundation for a relaxed atmosphere while she was here. The students felt ve comfortable with her presence
Responds appropriately to student behavior		1.0	3.5	4.0	
Effectively teaches subject matter		1.0		4.0	I recommended a unit of stud that covered many disciplines while exploring events of the Revolutionary War. This was perfect for her and I could tell she did her research.
Guides mastery of content through meaningful learning experiences		1.0	3.5	4.0	
Connects core content to relevant, real-life experiences and earning tasks		1.0	3.0	4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0		4.0	A lot of content was covered during her teaching time. Mo time would help to ensure
Uses relevant content to engage learners in novative thinking & collaborative problem solving		1.0	3.5	4.0	
Jses multiple methods of assessment		1.0		4.0	Melissa did many spot checks while teaching to make sure students were on board durir her lesson.
Connects lesson goals with school curriculum and state standards		1.0		4.0	
Adjusts instructional plans to meet students' needs		1.0	3.5 -	4.0	I witnessed a lesson plan that she had to totally revise in order to make it more meaningful and at appropriat grade level. I was a perfect teacher moment!

10/17/2018 Assessment Details

Criterion	Description	Score	3.0	Comments
Varies instructional strategies to engage learners		1.0	4.0	Limited time restricted this observation.
Differentiates instruction for a variety of learning needs		1.0	3.5 4.0	
Uses feedback to improve teaching effectiveness		1.0	4.0	After each lesson we talked about what went "right" and "wrong." She was very openminded and excited to make changes where needed.
Uses self-reflection to improve teaching effectiveness		1.0	3.5 4.0	
Upholds legal responsibilities as a professional educator		1.0	4.0	

Annotated Documents

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