



# Assessment Details

## 3.4 Mehlhoff, Melissa

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ASSESSOR [Naslund, Jessica \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

**OVERALL COMMENT:** I really enjoyed having Melissa in the classroom. She was on her toes the whole time knowing when to jump in and help and when to allow students to struggle a bit. The students responded very well to her and gave her their full attention each time she taught. I really believe she is going to make a great teacher one day.

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	Melissa did a great job at reflecting upon her instruction and modified when needed.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	Melissa was culturally aware of people first language and addressed concerns with me prior to lesson plans.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	We discussed high standards set for our classroom and worked together to meet mutual goals during her time here.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	Melissa has a quiet demeanor that laid the foundation for a relaxed atmosphere while she was here. The students felt very comfortable with her presence.
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	I recommended a unit of study that covered many disciplines while exploring events of the Revolutionary War. This was perfect for her and I could tell she did her research.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	A lot of content was covered during her teaching time. More time would help to ensure
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Melissa did many spot checks while teaching to make sure students were on board during her lesson.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.5"/> 4.0	I witnessed a lesson plan that she had to totally revise in order to make it more meaningful and at appropriate grade level. I was a perfect teacher moment!

Criterion	Description	Score	Comments
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.0"/> 4.0	Limited time restricted this observation.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	After each lesson we talked about what went "right" and "wrong." She was very open-minded and excited to make changes where needed.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	

Annotated Documents

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