



# Assessment Details

**2.6** Mehlhoff, Melissa

**SUBMITTED** 2018-02-11 19:44:44

**TYPE** Manual

**ASSESSED** 2018-02-13 13:15:43 ✓ Results  
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**TOC** n/a

**ASSESSOR** Miller, Loni

**INSTRUMENT** Practicum 1 EDU 300 MIDTERM Evaluation Rubric

**OVERALL COMMENT:** Melissa,

For the first day of practicum, you did an amazing job! Continue to practice the implementation of the lesson plan. Remember it is common to over plan, but your job as the teacher is to know when to move past a task to keep the students engaged. Keep up the great work!

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	This lesson was an accumulation of multiple skills that have been previously taught. Remember that you still need to teach (or review) with the students to ensure they are understanding the content.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	Your lesson was presented to the whole group and you have differentiation opportunities on your LP, but I did not see them implemented.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	You are very kind and polite to all students.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.0"/> 4.0	You used multiple strategies to engage the learners: turn and talk and hand motions. However, the students became disengaged after about 15 minutes and your lesson needed to move a bit faster.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Great job! Keep learning strategies!
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	Remember to make sure students follow through with your expectations.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	Work on your timing of the lesson, but the content was appropriate.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	This was a teacher guided lesson. It appeared as the students were ready to work independently after the 2nd example. Learn to read your audience and this will get better.
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	Great idea to use the finger cue for a formative assessment.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="n/a"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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